LB
E93
V.62
1954

INDEX TO VOLUME LXII

*

AUTHOR INDEX

Adams, Alfred S., MacCurdy, Robert D., Murphy, Virginia M., and Vacca, Carlo.—Can We Teach Them How To Study? 357–60
Alcorn, Marvin D., and Gjerde, Clayton M.—Selected References on Extra-class Activities, 237–41
Anderson, Bert D.—A Co-operative Plan for Guiding Rural High-School Graduates Migrating to Urban Centers, 87–90.
Anderson, Bert D.—Obstacles Encountered in Organizing Community Counseling and Placement Services for Youth, 465–68
Anderson, Harold A.—Educational News and Editorial Comment, 507–17

Beauchamp, Wilbur L.—Selected References on Secondary-School Instruction (Science), 110–12
Beck, John M.—The Public Schools and the Chicago Newspapers: 1890–1920, 288–95
Bernstein, Margery R.—Improved Reading through Interest, 40–44
Blanchard, B. Everard.—Secondary-School Pupils' Attitudes toward Student Teachers, 283–87
Bloom, Benjamin S.—Educational News and Editorial Comment, 251–58
Brace, D. K.—Selected References on Secondary-School Instruction (Health and Physical Education), 176–78
Brown, Douglass.—Factors Affecting Social Acceptance of High-School Students, 151–55
Brown, Marian R., and Brown, Ralph A.—Time and Chronology in the Social Studies, 341–45
Brown, Ralph A., and Brown, Marian R.—Time and Chronology in the Social Studies, 341–45
Brownell, Samuel Miller.—Unsolved Problems in American Education, 519–26

Chase, Francis S.—The Status of Research in Education, 457–64
Coleman, Paul, Jr., and Ezell, L. B.—Free Public High Schools Are Expensive, 420–23

Dunkel, Harold B.—Educational News and Editorial Comment, 1–15
Dunkel, Harold B., and Harlow, James G.—Educational News and Editorial Comment, 129–40
Dunn, Generose, and Swan, Bryan F.—A Unit on Atomic Energy for Junior High School, 231–36

Edwards, Newton.—Education of the Able Student—Social Significance and Goals, 328–32
Eisen, Edna E.—Selected References on Secondary-School Instruction (Geography), 108–10
Erickson, Robert D.—Selected References on Secondary-School Instruction (Art), 174–76
Ezell, L. B., and Coleman, Paul, Jr.—Free Public High Schools Are Expensive, 420–23

Fair, Jean.—The Comparative Effectiveness of a Core and a Conventional Curriculum in Developing Social Concern, 274–82, 346–53
Flory, Vera.—The Case for Yearbook Credit, 409–13
Frasier, James E.—The Professional Preparation of Junior High School Teachers, 542–45

Gaier, Eugene L., and Hamlish, Erna.—Teacher-Student Personality Similarities and Marks, 265–73
Gellman, William.—The Role of Vocational Guidance in Counseling Youth, 156–61
Getzels, J. W., and Norberg, Kenneth D.—Selected References on Educational Psychology, 299–306
Gjerde, Clayton M., and Alcorn, Marvin D.—Selected References on Extra-class Activities, 237–41
Gray, William S.—The Nature of Mature Reading, 393–98

Hamlish, Erna, and Gaier, Eugene L.—Teacher-Student Personality Similarities and Marks, 265–73
Harlow, James G., and Dunkel, Harold B.—Educational News and Editorial Comment, 129–40
Hartung, Maurice L.—Educational News and Editorial Comment, 443–55
Hawkins, George E.—Selected References on Secondary-School Instruction (Mathematics), 112–15
Heimann, Robert A., and Schenk, Quentin F.—Relations of Social-Class and Sex Differences to High-School Achievement, 213–21
Herrick, Virgil E.—Approaches to Helping Teachers Improve Their Instructional Practices, 527–34
Hirschi, L. Edwin.—A Student Evaluation of Classroom Procedures, 354–56
Hutson, Percival W., and Norberg, Kenneth D.—Selected References on Guidance, 361–68

Jacobson, Paul B., and Wiegman, Robert R.—Selected References on the Organization and Administration of Secondary Education, 424–31

Jones, Galen, and Tompkins, Ellsworth.—Interesting Footnotes in Educational History, 258–60
Jones, R. Stewart.—Do Retesting and Coaching Influence GED Test Scores? 333–40
Justman, Joseph.—Academic Achievement of Intellectually Gifted Accelerants and Non-accelerants in Junior High School, 142–50
Justman, Joseph.—Academic Achievement of Intellectually Gifted Accelerants and Non-accelerants in Senior High School, 469–73

Katz, Joseph.—The Social Objects in the Social Studies, 34–39
Keller, Naomi.—Selected References on Secondary-School Instruction (Home Economics), 168–70
Keohane, Robert E.—Educational News and Editorial Comment, 379–91
Keohane, Robert E.—Selected References on Secondary-School Instruction (The Social Studies), 104–8

Little, Martin.—Can Pupils Identify Propaganda in Motion Pictures? 17–25
Luecke, Editha, and Randolph, Vannie Lee.—Is Social Comprehension a Factor in the Adjustment of College Students? 91–96

MacCurdy, Robert D., Murphy, Virginia M., Adams, Alfred S., and Vacca, Carlo.—Can We Teach Them How To Study? 357–60
Meara, Vincent T., and Morhous, Francis E.—Focusing Student Attention on Civic Responsibility, 26–33
Mennes, Arthur H.—What Students Think of Integrated Curricular Practices in High-School English and Social Studies, 535–41
Miller, Ann.—Modifying the Antisocial Behavior of Mentally Retarded Children, 97–100
Minotti, Victor.—Identifying Good School Citizens, 78–86
Moore, Walter J.—Selected References on Secondary-School Instruction, 50–56
Morhous, Francis E., and Meara, Vincent T.—Focusing Student Attention on Civic Responsibility, 26–33
Murphy, Geraldine Joanne.—The Education of Gifted Children: Suggestions for a Philosophy and a Curriculum, 414–19
Murphy, Virginia M., MacCurdy, Robert D., Adams, Alfred S., and Vacca, Carlo.—Can We Teach Them How To Study? 357–60

Norberg, Kenneth D.—Selected References (Films), 119–22, 178–79, 305–6, 367–68

Pattillo, Manning M., and Pfinister, Allan O.—Selected References on Higher Education, 546–52
Pfinister, Allan O., and Pattillo, Manning M.—Selected References on Higher Education, 546–52
Powers, Francis F.—Selected References on Secondary-School Instruction (Foreign Language), 115–19
Punke, Harold H.—Ranking, Tenure, and Sex of Junior-College Faculties, 480–87

Randolph, Vannie Lee, and Luecke, Editha.—Is Social Comprehension a Factor in the Adjustment of College Students? 91–96
Ruby, Harold.—Social Adjustment of New Students in a Tourist-Community High School, 162–65

Schenk, Quentin F., and Heimann, Robert A.—Relations of Social-Class and Sex Differences to High-School Achievement, 213–21
Seay, Maurice F.—Educational News and Editorial Comment, 189–95
Sennett, T. B.—Reorienting the English Curriculum toward Communication, 474–79
Seyfert, Warren C.—Educational News and Editorial Comment, 65–76
Smith, Dora V.—Selected References on Secondary-School Instruction (English), 101–4
Smith, Homer J.—Selected References on Secondary-School Instruction (Industrial and Vocational Arts), 166–68
Starr, Isidore.—John Dewey, My Son, and Education for Human Freedom, 204–12
Swan, Bryan F., and Dunn, Generose.—A Unit on Atomic Energy for Junior High School, 231–36
Swanson, Edwin A.—Selected References on Secondary-School Instruction (Business Education), 170–73
Swineford, Frances.—Selected References on Statistics, the Theory of Test Construction, and Factor Analysis, 488–96

Talley, V. Howard.—Selected References on Secondary-School Instruction (Music), 173–74
Tompkins, Ellsworth, and Jones, Galen.—Interesting Footnotes in Educational History, 258–60

Vacca, Carlo; MacCurdy, Robert D.; Murphy, Virginia M.; and Adams, Alfred S.—Can We Teach Them How To Study? 357–60

Weingarten, Samuel.—Developmental Values in Voluntary Reading, 222–30
Wiegman, Robert R., and Jacobson, Paul B.—Selected References on the Organization and Administration of Secondary Education, 424–31
Williams, Charles C., Jr.—Student Viewpoints about Health, Financial, Vocational, and Personality Problems, 45–49
Wiseman, Clinton R.—Continued Study of College-Entrance Credits of Graduates of South Dakota High Schools, 296–98
Woellner, Robert C.—Educational News and Editorial Comment, 315–26
Wood, Hugh B.—Secondary Education in India, 399–408

SUBJECT INDEX

Able Student, Education of the—Social Significance and Goals, Newton Edwards, 328–32
Accelerants and Non-accelerants, Academic Achievement of Intellectually Gifted, in Junior High School, Joseph Justman, 142–50
Accelerants and Non-accelerants, Academic Achievement of Intellectually Gifted, in Senior High School, Joseph Justman, 469–73
Acceleration of the able student (*Newton* [Massachusetts] *School Age*), Robert C. Woellner, 320–21
Adjustment, Social, of New Students in a Tourist-Community High School, Harold Ruby, 162–65
Adjustment of College Students, Is Social Comprehension a Factor in the? Editha Luecke and Vannie Lee Randolph, 91–96
Administration, Conference on Applying Research in Educational, 262–63
Administration, Selected References on the Organization and, of Secondary Education, Paul B. Jacobson and Robert R. Wiegman, 424–31
Administrators, Help for, Harold A. Anderson, 517
American Education, Unsolved Problems in, Samuel Miller Brownell, 519–26
Art, Selected References on Secondary-School Instruction in, Robert D. Erickson, 174–76
Atomic Energy, A Unit on, for Junior High School, Bryan F. Swan and Generose Dunn, 231–36
(Audio-visual Materials) Education and Modern Technology, Benjamin S. Bloom, 251–54

Books at Mid-Century (*Librarians, Scholars, and Booksellers at Mid-Century*), Harold B. Dunkel, 13–14
Business Education, Selected References on Secondary-School Instruction in, Edwin A. Swanson, 170–73

Careers in health, Harold A. Anderson, 516–17
Careers in television, Harold A. Anderson, 515
Certification problems, Robert C. Woellner, 317–19
Chicago Newspapers, The Public Schools and the: 1890–1920, John M. Beck, 288–95
(Child-centered versus Subject-centered Curriculum) The Need To Learn, Harold B. Dunkel, 8–10
Citizens, Identifying Good School, Victor Minotti, 78–86
Citizenship education, Harold A. Anderson, 515–16
Civic Responsibility, Focusing Student Attention on, Francis E. Morhous and Vincent T. Meara, 26–33
(Clerical Procedures) Coded Cards for Tired Teachers, Warren C. Seyfert, 73–74
College Board, Tests of the, Harold A. Anderson, 514–15
College-Entrance Credits of Graduates of South Dakota High Schools, Continued Study of, Clinton R. Wiseman, 296–98
Communication, Reorienting the English Curriculum toward, T. B. Sennett, 474–79
Conference on Applying Research in Educational Administration, 262–63
Controversial issues, Teaching of (National Council of Teachers of English, *Censorship and Controversy*), 200
(Controversy, Educational) Emotional Epidemics, Maurice L. Hartung, 443–46
(Convention Programming) More Technology, Benjamin S. Bloom, 254–55
(Cost of Education to Students) Free Public High Schools Are Expensive, L. B. Ezell and Paul Coleman, Jr., 420–23
Counseling and Placement Services for Youth, Obstacles Encountered in Organizing Community, Bert D. Anderson, 465–68
Counseling Youth, The Role of Vocational Guidance in, William Gellman, 156–61
(Criticism of Public Education) Brickbats and Bouquets, Robert E. Keohane, 379–81
(Criticism of Schools) Precious Jewels (Anthology of criticisms, Investigating the foundations), Maurice L. Hartung, 448–53
(Critics of Education) The Debate Continues, James G. Harlow and Harold B. Dunkel, 129–31
(Critics of Education) Quackery in Education (Albert Lynd, *Quackery in the Public Schools;* Arthur E. Bestor, *Educational Wastelands*), Harold B. Dunkel, 4–8
Curriculum, The Comparative Effectiveness of a Core and a Conventional, in Developing Social Concern, Jean Fair, 274–82, 346–53
Curriculum, General Education and the Core, in the High School, Harold B. Dunkel, 10–12
Curriculum, Methods of Teaching and Study and Supervision, and Measurement, Selected References on, Walter J. Moore, 50–56

Democratic, Is American Education? Robert E. Keohane, 382
(Desegregation) Emotional Epidemics, Maurice L. Hartung, 443–46
Developmental Values in Voluntary Reading, Samuel Weingarten, 222–30
Deviates, Care of the (Superior child in Baltimore, Acceleration of the able student, The handicapped child, Responsibility of the teacher), Robert C. Woellner, 319–23
Dewey, John, My Son, and Education for Human Freedom, Isidore Starr, 204–12
(Driver Education) And That Life May Be Your Own (Textbook materials, Comprehensive report), Robert C. Woellner, 323–26
(Drop-outs, Decreasing the Number of) An additional factor, Robert C. Woellner, 315–16

Economic Education, Maurice L. Hartung, 454–55

Editorial Announcement, 326
English, Selected References on Secondary-School Instruction in, Dora V. Smith, 101–4
English and Social Studies, Integrated Curricular Practices in High-School, What Students Think of, Arthur H. Mennes, 535–41
English Curriculum, Reorienting the, toward Communication, T. B. Sennett, 474–79
English Language, What, Shall We Teach? James G. Harlow and Harold B. Dunkel, 139–40
Evaluation of Classroom Procedures, A Student, L. Edwin Hirschi, 354–56
(Exchange of Students) International Education, Benjamin S. Bloom, 255–56
Extra-class Activities, Selected References on, Clayton M. Gjerde and Marvin D. Alcorn, 237–41

Factor Analysis, Statistics, the Theory of Test Construction and, Selected References on, Frances Swineford, 488–96
Films, Selected Instructional, Kenneth D. Norberg, 119–22, 178–79, 305–6, 367–68
Financial, Health, Vocational, and Personality Problems, Student Viewpoints about, Charles C. Williams, Jr., 45–49
Foreign Language, Selected References on Secondary-School Instruction in, Francis F. Powers, 115–19
Foreign-Language Teaching, James G. Harlow and Harold B. Dunkel, 138–39
Foundations, Investigating the, Maurice L. Hartung, 450–53
Freedom, Intellectual, Harold B. Dunkel, 1–4
(Freedom) John Dewey, My Son, and Education for Human Freedom, Isidore Starr, 204–12
Free Public Schools Are Expensive, L. B. Ezell and Paul Coleman, Jr., 420–23

General Education, Are, and Specialization Opposed? Robert E. Keohane, 382–84
General Education and Core Curriculum in the High School, Harold B. Dunkel, 10–12
Geography, Selected References on Secondary-School Instruction in, Edna E. Eisen, 108–10
Gifted, Academic Achievement of Intellectually, Accelerants and Non-accelerants in Junior High School, Joseph Justman, 142–50
Gifted, Academic Achievement of Intellectually, Accelerants and Non-accelerants in Senior High School, Joseph Justman, 469–73
(Gifted Child) A New Approach, James G. Harlow and Harold B. Dunkel, 131–37
Gifted Children, The Education of: Suggestions for a Philosophy and a Curriculum, Geraldine Joanne Murphy, 414–19
(Guidance) Booklets on life-careers (New York Life Insurance Company, *Should Your Child Be a Teacher?;* Institute of Life Insurance, *Invitation to Youth*), 200–201
(Guidance) Responsibility of the teacher, Robert C. Woellner, 322–23
Guidance, The Role of Vocational, in Counseling Youth, William Gellman, 156–61
Guidance, Selected References on, Percival W. Hutson and Kenneth D. Norberg, 361–68
Guidance and Personnel Conference, 202

Handicapped child, The, Robert C. Woellner, 321–22
Health, Careers in, Harold A. Anderson, 516–17
Health, Education in, Harold A. Anderson, 516
Health, Financial, Vocational, and Personality Problems, Student Viewpoints about, Charles C. Williams, Jr., 45–49
Health and Physical Education, Selected References on Secondary-School Instruction in, D. K. Brace, 176–78
Higher Education, Selected References on, Allan O. Pfinister and Manning M. Pattillo, 546–52
History, Educational, Interesting Footnotes in, Ellsworth Tompkins and Galen Jones, 258–60
Home Economics, Selected References on Secondary-School Instruction in, Naomi Keller, 168–70
(Homework, Student Opinions on) May I Borrow Your Homework? Maurice L. Hartung, 453–54

India, Secondary Education in, Hugh B. Wood, 399–408
Industrial and Vocational Arts, Selected References on Secondary-School Instruction in, Homer J. Smith, 166–68
Industrial relations, Robert E. Keohane, 386
Integrated Curricular Practices in High-School English and Social Studies, What Students Think of, Arthur H. Mennes, 535–41
In-service Training Programs, Motivation for, James G. Harlow and Harold B. Dunkel, 137–38
Instructional Practices, Approaches to Helping Teachers Improve Their, Virgil E. Herrick, 527–34
(Intellectual Resources, Conserving) A New Approach (National Manpower Council, *A Policy for Scientific and Professional Manpower*), James G. Harlow and Harold B. Dunkel, 131–37
International Education, Benjamin S. Bloom, 255–56
International Education, Robert E. Keohane, 388–91

Junior-College Faculties, Ranking, Tenure, and Sex of, Harold H. Punke, 480–87

(Libraries, Book-banning in) Emotional Epidemics, Maurice L. Hartung, 443–46
Listening, Are We? Robert E. Keohane, 385

Magazines and Education, Harold A. Anderson, 511–12
Marks, Teacher-Student Personality Similarities and, Erna Hamlish and Eugene L. Gaier, 265–73
Mass Media, Education and the (Educational

TV, "Omnibus" programs), Harold A. Anderson, 507–11
Materials, Useful Printed (Discussion of moral problems, Tests of the College Board, Careers in television, Citizenship education, Education in health, Careers in health, Help for administrators), Harold A. Anderson, 513–17
Mathematics, Selected References on Secondary-School Instruction in, George E. Hawkins, 112–15
Mentally Retarded Children, Modifying the Antisocial Behavior of, Ann Miller, 97–100
Monographs, Three New, Warren C. Seyfert, 74–76
Moral problems, Discussion of, Harold A. Anderson, 513
Motion Pictures, Can Pupils Identify Propaganda in? Martin Little, 17–25
Music, Selected References on Secondary-School Instruction in, V. Howard Talley, 173–74

Newspapers, The Public Schools and the Chicago, 1890–1920, John M. Beck, 288–95

"Omnibus" programs, Harold A. Anderson, 509–11
Organization and Administration of Secondary Education, Selected References on the, Paul B. Jacobson and Robert R. Wiegman, 424–31

Paper Covers, In (Teaching of controversial issues, Booklets on life-careers), 200–201
Personality Problems, Student Viewpoints about Health, Financial, Vocational, and, Charles C. Williams, Jr., 45–49
Physical Education, Selected References on Secondary-School Instruction in Health and, D. K. Brace, 176–78
Placement Services for Youth, Obstacles Encountered in Organizing Community Counseling and, Bert D. Anderson, 465–68
Policy, Educational (Progressive Education Association), Benjamin S. Bloom, 256–58
(Principal, Assistant) "Please Ask Mr. Smith To Come In," Warren C. Seyfert, 70–71
(Progressive Education) Educational Policy, Benjamin S. Bloom, 256–58
Propaganda in Motion Pictures, Can Pupils Identify? Martin Little, 17–25
Psychology, Selected References on Educational, J. W. Getzels and Kenneth D. Norberg, 299–306
Public relations, Improving, Robert C. Woellner, 317

(Readability and Semantics) Perhaps the Greeks Had a Word for It, Warren C. Seyfert, 71–73
Reading, Annual Conference on, 260–62
Reading, "Depth," Harold B. Dunkel, 14–15
Reading, Developmental Values in Voluntary, Samuel Weingarten, 222–30
Reading, Improved, through Interest, Margery R. Bernstein, 40–44
Reading, The Nature of Mature, William S. Gray, 393–98
Reading, Workshop in, Warren C. Seyfert, 76
Research in Education, The Status of, Francis S. Chase, 457–64
Retarded Children, Mentally, Modifying the Antisocial Behavior of, Ann Miller, 97–100
Rural High-School Graduates Migrating to Urban Centers, A Co-operative Plan for Guiding, Bert D. Anderson, 87–90

(Salaries, Teachers') How Much per Hour? Maurice L. Hartung, 446–48
Scholarship Aid in High School, 196–97
(*School Review*, Rank of, among Educational Journals) We Are in the Big Ten, 195–96
Science, Selected References on Secondary-School Instruction in, Wilbur L. Beauchamp, 110–12
(Science-Teacher Shortage) Empty Labs in the New High School, Warren C. Seyfert, 65–67
Selected References, 50–56, 101–22, 166–79, 237–41, 299–306, 361–68, 424–31, 488–96, 546–52
Sex Differences, Relations of Social-Class and, to High-School Achievement, Robert A. Heimann and Quentin F. Schenk, 213–21
Social Acceptance of High-School Students, Factors Affecting, Douglass Brown, 151–55
Social-Class and Sex Differences, Relations of, to High-School Achievement, Robert A. Heimann and Quentin F. Schenk, 213–21
Social Comprehension, Is, a Factor in the Adjustment of College Students? Editha Luecke and Vannie Lee Randolph, 91–96
(Social Science) Helpful reading materials, Robert E. Keohane, 387–88
Social scientists, Employment for the (United States Department of Labor, Bureau of Labor Statistics, Occupational Outlook Series, Bulletin 1167), Robert E. Keohane, 386–87
(Social Studies) Guide to the Study of World Affairs, Harold A. Anderson, 512–13
Social Studies (In upper-secondary education, Industrial relations, Employment for the social scientists, Helpful reading materials), Robert E. Keohane, 385–88
Social Studies, Selected References on Secondary-School Instruction in the, Robert E. Keohane, 104–8
Social Studies, The Social Objects in the, Joseph Katz, 34–39
Social Studies, Time and Chronology in the, Ralph A. Brown and Marian R. Brown, 341–45
Social Studies, What Students Think of Integrated Curricular Practices in High-School English and, Arthur H. Mennes, 535–41
Specialization, Are General Education and, Opposed? Robert E. Keohane, 382–84
Statistics, the Theory of Test Construction, and Factor Analysis, Selected References on, Frances Swineford, 488–96
Student Evaluation of Classroom Procedures, A, L. Edwin Hirschi, 354–56
Student Teachers, Secondary-School Pupils' Attitudes toward, B. Everard Blanchard, 283–87

Student Viewpoints about Health, Financial, Vocational, and Personality Problems, Charles C. Williams, Jr., 45–49
Study, Can We Teach Them How To? Robert D. MacCurdy, Virginia M. Murphy, Alfred S. Adams, and Carlo Vacca, 357–60
(Subject-centered versus Child-centered Curriculum) The Need To Learn, Harold B. Dunkel, 8–10
(Subversive Literature in School Libraries) Emotional Epidemics, Maurice L. Hartung, 443–46
Superior child in Baltimore, Robert C. Woellner, 319–20
Supervision, Methods of Teaching and Study and, Curriculum, and Measurement, Selected References on, Walter J. Moore, 50–56

Teacher Shortages, Our Contributions to Overcoming (The present situation, An additional factor, Responsibility of the profession, Improving public relations, Certification problems), Robert C. Woellner, 315–19
Teacher-Student Personality Similarities and Marks, Erna Hamlish and Eugene L. Gaier, 265–73
(Teacher Training) Motivation for In-service Training Programs, James G. Harlow and Harold B. Dunkel, 137–38
Teachers, The Professional Preparation of Junior High School, James E. Frasier, 542–545
(Teachers' Salaries) How Much Per Hour? Maurice L. Hartung, 446–48
Teaching and Study and Supervision, Selected References on Curriculum, Methods of, and Measurement, Walter J. Moore, 50–56
Technology, Education and Modern, Benjamin S. Bloom, 251–54
Television, Educational, Harold A. Anderson, 508–9
Test Construction, Selected References on Statistics, the Theory of, and Factor Analysis, Frances Swineford, 488–96
(Test Processing) What Now, Little Electron? Warren C. Seyfert, 67–70
Test Scores, Do Retesting and Coaching Influence GED? R. Stewart Jones, 333–40
Tests of the College Board, Harold A. Anderson, 514–15
Textbooks, International Criticism of, Harold B. Dunkel, 12–13
Time and Chronology in the Social Studies, Ralph A. Brown and Marian R. Brown, 341–45
Tourist-Community High School, Social Adjustment of New Students in a, Harold Ruby, 162–65

UNESCO, The Revived Interest in (Conference of the United States National Commission for UNESCO, Answering criticisms against UNESCO, Available materials about UNESCO, Accomplishments of UNESCO, Fundamental education and the community school), Maurice F. Seay, 189–95
United States National Commission for UNESCO, Conference of the, Maurice F. Seay, 189–90
(University of Chicago) School and College Program for Teachers, 201–2
(University of Chicago) Three New Monographs, Warren C. Seyfert, 74–76
University of Chicago Tea, Warren C. Seyfert, 76

Vocational, Health, Financial, and Personality Problems, Student Viewpoints about, Charles C. Williams, Jr., 45–49
Vocational Arts, Selected References on Secondary-School Instruction in Industrial and, Homer J. Smith, 166–68

(Words, Care Needed in Precise Use of) Perhaps the Greeks Had a Word for It, Warren C. Seyfert, 71–73
Workshop, How To Run a, James G. Harlow and Harold B. Dunkel, 140
Workshop in Reading, Warren C. Seyfert, 76
World Affairs, Guide to the Study of, Harold A. Anderson, 512–13

Yearbook Credit, The Case for, Vera Flory, 409–13
Yearbooks, Recently Published (American Association of School Administrators, National Society for the Study of Education, Association for Supervision and Curriculum Development, *Yearbook of School Law*, National Council for the Social Studies), 197–200

EDUCATIONAL NEWS AND EDITORIAL COMMENT

JANUARY, 1954 (Harold B. Dunkel): Intellectual Freedom, 1–4; Quackery in Education, 4–8; The Need To Learn, 8–10; General Education and Core Curriculum in the High School, 10–12; International Criticism of Textbooks, 12–13; Books at Mid-Century, 13–14; "Depth" Reading, 14–15

FEBRUARY, 1954 (Warren C. Seyfert): Empty Labs in the New High School, 65–67; What Now, Little Electron? 67–70; "Please Ask Mr. Smith To Come In," 70–71; Perhaps the Greeks Had a Word for It, 71–73; Coded Cards for Tired Teachers, 73–74; Three New Monographs, 74–76; Workshop in Reading, 76; University of Chicago Tea, 76

MARCH, 1954 (James G. Harlow and Harold B. Dunkel): The Debate Continues, 129–31; A New Approach, 131–37; Motivation for In-service Training Programs, 137–38; Foreign-Language Teaching, 138–39; What English Language Shall We Teach? 139–40; How To Run a Workshop, 140

APRIL, 1954 (Maurice F. Seay): The Revived Interest in UNESCO (Conference of the United States National Commission for UNESCO, Answering criticisms against UNESCO, Available materials about UNESCO, Accomplishments of UNESCO, Fundamental education and the community school), 189–95; We Are in the Big Ten, 195–96; Scholarship Aid in High School, 196–97; Recently Published Yearbooks (Education for citizenship, Two parts of NSSE yearbook, The learning environment, Court decisions on school law, Developing skills in social studies), 197–200; In Paper Covers (Teaching of controversial issues, Booklets on life-careers), 200–201; School and College Program for Teachers, 201–2; Guidance and Personnel Conference, 202

MAY, 1954 (Benjamin S. Bloom): Education and Modern Technology, 251–54; More Technology, 254–55; International Education, 255–56; Educational Policy, 256–58; Interesting Footnotes in Educational History, 258–60; Annual Conference on Reading, 260–62; Applying Research in Educational Administration, 262–63

SEPTEMBER, 1954 (Robert C. Woellner): Our Contributions to Overcoming Teacher Shortages (The present situation, An additional factor, Responsibility of the profession, Improving public relations, Certification problems), 315–19; Care of the Deviates (Superior child in Baltimore, Acceleration of the able student, The handicapped child, Responsibility of the teacher), 319–23; And That Life May Be Your Own (Textbook materials, Comprehensive report), 323–26; Editorial Announcement, 326

OCTOBER, 1954 (Robert E. Keohane): Brickbats and Bouquets, 379–81; Is American Education Democratic? 382; Are General Education and Specialization Opposed? 382–84; Are We Listening? 385; The Social Studies (In upper secondary education, Industrial relations, Employment for the social scientists, Helpful reading materials), 385–88; International Education, 388–91

NOVEMBER, 1954 (Maurice L. Hartung): Emotional Epidemics, 443–46; How Much per Hour? 446–48; Precious Jewels (Anthology of criticisms, Investigating the foundations), 448–53; May I Borrow Your Homework? 453–54; Economic Education, 454–55

DECEMBER, 1954 (Harold A. Anderson): Education and the Mass Media (Educational TV, "Omnibus" programs), 507–11; Magazines and Education, 511–12; Guide to the Study of World Affairs, 512–13; Useful Printed Materials (Discussion of moral problems, Tests of the College Board, Careers in television, Citizenship education, Education in health, Careers in health, Help for administrators), 513–17

WHO'S WHO, 16, 77, 141, 203, 264, 327, 392, 456, 518

REVIEWS AND BOOK NOTES

Ames, Gerald, and Wyler, Rose, Life on the Earth (George J. Skewes), 59–60

Andrews, Frances M., and Leeder, Joseph A., Guiding Junior-High-School Pupils in Music Experiences (V. Howard Talley), 309–10

Bain, Thomas D., and Fitzpatrick, Frederick L., Living Things (G. P. Cahoon), 124

Barr, Arvil S., Davis, Robert A., and Johnson, Palmer O., Educational Research and Appraisal (Paul L. Dressel), 553–55

Baruch, Dorothy W., How To Live with Your Teen-Ager (Gertrude A. Boyd), 311–12

Bean, Kenneth L., Construction of Educational and Personnel Tests (Lloyd B. Urdal), 57–58

Blair, Glenn Myers; Jones, R. Stewart; and Simpson, Ray H., Educational Psychology (Asahel D. Woodruff), 500–501

Bond, Otto F., The Reading Method: An Experiment in College French (Francis F. Powers), 310–11

Bradburn, Adelaide, and Cotton, Marian, Music throughout the World (V. Howard Talley), 498–500

Burns, Jean O., Segner, Esther F., and Lewis, Dora S., Housing and Home Management (Margaret H. Pritchard), 60

Callahan, Jennie Waugh, Television in School, College, and Community (Walter A. Wittich), 371–72

Cantor, Nathaniel, The Teaching↔Learning Process (John Withall), 242–44

Cotton, Marian, and Bradburn, Adelaide, Music throughout the World (V. Howard Talley), 498–500

Cozens, Frederick W., and Stumpf, Florence Scovil, Sports in American Life (D. K. Brace), 436–37

Cronbach, Lee J., Educational Psychology (William Clark Trow), 497–98

Davis, Robert A., Barr, Arvil S., and Johnson, Palmer O., Educational Research and Appraisal (Paul L. Dressel), 553–55

Educational Policies Commission, School Athletics (T. Nelson Metcalf), 369–71

Fitzpatrick, Frederick L., and Bain, Thomas D., Living Things (G. P. Cahoon), 124

Gamow, George, The Moon (George J. Skewes), 59

Greenbaum, Joseph J., and Knapp, Robert H., The Younger American Scholar (Proctor Thomson), 244–46

Johnson, Palmer O., Barr, Arvil S., and Davis, Robert A., Educational Research and Appraisal (Paul L. Dressel), 553–55
Jones, R. Stewart, Blair, Glenn Myers, and Simpson, Ray H., Educational Psychology (Asahel D. Woodruff), 500–501
Joyce, James Avery, World in the Making (Ethel Garber), 124–25

Kirkendall, Lester A., and Zeran, Franklin R., Student Councils in Action (Frank S. Albright), 373–74
Klausmeier, Herbert J., Principles and Practices of Secondary School Teaching (Charles B. Mendenhall), 184–85
Knapp, Robert H., Practical Guidance Methods (Frank S. Endicott), 123
Knapp, Robert H., and Greenbaum, Joseph J., The Younger American Scholar (Proctor Thomson), 244–46

Laird, Charlton, The Miracle of Language (Robert C. Pooley), 180–81
Leeder, Joseph A., and Andrews, Frances M., Guiding Junior-High-School Pupils in Music Experiences (V. Howard Talley), 309–10
Lewis, Dora S., Burns, Jean O., and Segner, Esther F., Housing and Home Management (Margaret H. Pritchard), 60

Meland, Bernard E., Higher Education and the Human Spirit (Proctor Thomson), 432–34
Miles, Donald W., Recent Reforms in French Secondary Education with Implications for French and American Education (Robert E. Keohane), 501–2

Noar, Gertrude, The Junior High School—Today and Tomorrow (Edna Lue Furness), 307

Pflieger, Elmer F., and Weston, Grace L., Emotional Adjustment: A Key to Good Citizenship (Arthur W. Foshay), 181–83

Reeve, William David, Mathematics for the Secondary School (E. R. Breslich), 555–56
Reilly, William J., Career Planning for High School Students (Robert C. Woellner), 437–38
Riedman, Sarah, Your Blood and You (George J. Skewes), 58
Romine, Stephen A., Building the High School Curriculum (Louise L. Tyler), 434–35

Segner, Esther F., Lewis, Dora S., and Burns, Jean O., Housing and Home Management (Margaret H. Pritchard), 60
Simpson, Ray H., Blair, Glenn Myers, and Jones, R. Stewart, Educational Psychology (Asahel D. Woodruff), 500–501
Somerville, John, The Way of Science (George J. Skewes), 58–59
Stumpf, Florence Scovil, and Cozens, Frederick W., Sports in American Life (D. K. Brace), 436–37

Taba, Hilda, Leadership Training in Intergroup Education: Evaluation of Workshops (Kenneth D. Benne), 183–84
Thompson, Nellie Zetta, Your School Clubs (Margot F. Hamp), 246–47

Warters, Jane, Techniques of Counseling (George Kaiser), 556–57
Washburne, Carleton, The World's Good (Lavone A. Hanna), 372–73
Washton, Nathan S. (general editor), Man and His World Series: Your Blood and You by Sarah R. Riedman; The Way of Science: Its Growth and Method by John Somerville; The Moon by George Gamow; and Life on Earth by Rose Wyler and Gerald Ames (George J. Skewes), 58–60
Weston, Grace L., and Pflieger, Elmer F., Emotional Adjustment: A Key to Good Citizenship (Arthur W. Foshay), 181–83
Wyler, Rose, and Ames, Gerald, Life on the Earth (George J. Skewes), 59–60

Zeran, Franklin R. (editor), The High School Teacher and His Job (Paul W. Harnly), 308–9
Zeran, Franklin R., and Kirkendall, Lester A., Student Councils in Action (Frank S. Albright), 373–74

CURRENT PUBLICATIONS RECEIVED

60–64, 125–28, 185–88, 247–50, 312–14, 375–78, 438–42, 503–6, 557–60